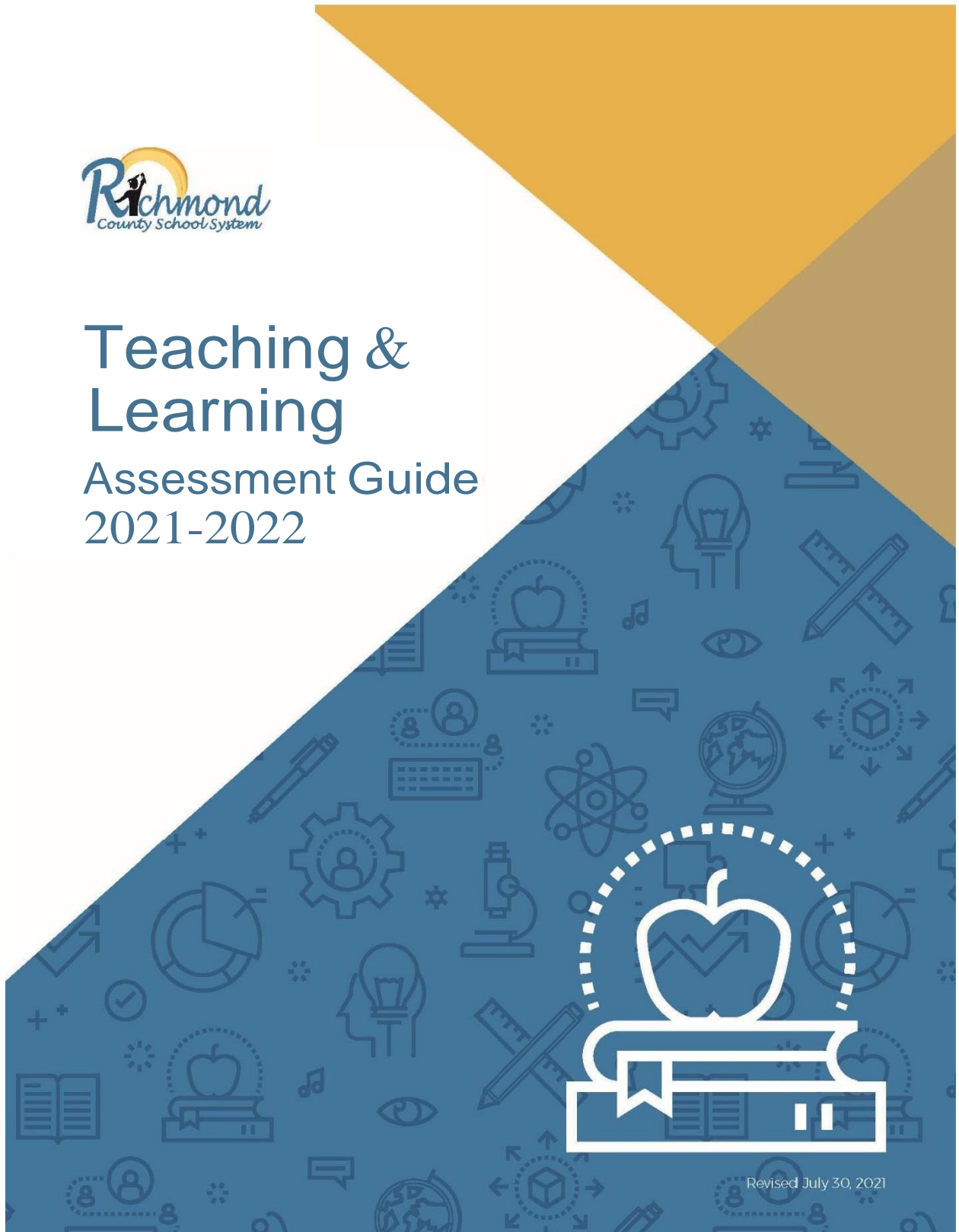




# Teaching & Learning

## Assessment Guide

### 2021-2022



Revised July 30, 2021

## Table of Contents

Teaching and Learning Assessment Calendar.....	3
Universal Screeners .....	4
Unit Pre and Post Assessments.....	5
RCSS Content Mastery Assessment.....	6
Content Mastery Assessment Testing Schedule .....	7
Content Mastery Assessment Testing Conditions.....	8
Implementation Protocols.....	9
Resources .....	10

## Teaching and Learning Assessment Calendar

### iReady Universal Screener Window Dates for Grades K-8

BOY	*Kindergarten: September 7 – October 1, 2021 Grades 1-8: August 23 – September 17, 2021
MOY	January 4 – 28, 2022
EOY	March 1 – April 1, 2022

### NWEA Map Universal Screener Window Dates for Grades 9-12

Fall	Grades 9-12; August 23 – September 17, 2021
Winter	Grades 9-12; January 4 – 28, 2022
Spring	Grades 9-11; March 1 – April 1, 2022

### CMA Instructional and Testing Window Dates for Grades 3-8 and HS Tested Courses

CMA	Instructional Window	Testing Window
#1	August 9-October 6, 2021	October 12 – November 19, 2021
#2	October 12-November 19, 2021	November 29 – December 17, 2021
#3	November 29- February 11, 2022	February 14 – March 10, 2022

## Universal Screeners

### **iReady**

The iReady diagnostic is administered in grades K-8. It is designed to establish a metric that will allow for an accurate assessment of student knowledge that can be monitored over a period of time to gauge student improvement. It accurately assesses student knowledge for different content domains within the English Language Arts and Mathematics content areas. The diagnostic provides detailed information on what skills students are likely to have mastered and identifies the next progression of skills. Teachers should use diagnostic data to drive their instructional planning beginning with the [Prerequisite Report](#). This report addresses unfinished learning. In preparation for the first diagnostic, please have them review the video on how to [get good data](#).

### **NWEA Map**

The NWEA Map diagnostic is administered in grades 9-12. It is a computer adaptive test designed to measure student growth and achievement levels in English Language Arts and Mathematics. The diagnostic measures what students know and what they are ready to learn next. Teachers utilize the data to drive instructional planning and enhance the personalized learning experiences for all students. Use the [NWEA Map](#) tools to learn how to make instructional decisions.

## Unit Pre and Post Assessments

Pre and post testing refers to academic achievement tests (in reading, mathematics, science, social studies) that are given to students to assess their academic progress from the beginning to the end of a program of instruction. They are used to inform ongoing unit instruction. For our purposes, the district created, **required** pre and post assessments to be administered at the beginning and the end of each unit based on the curriculum maps. These assessments are housed in the Canvas LMS platform and Standards Mastery platform (Grades 2-8 ELA and Grades 2-5 Mathematics only). If you have any questions about the pre and post assessments, please contact Yvette Foster.

### **Best Practices on Administering Pre and Post Assessments**

#### **Pre-Assessment**

- The Instructional Specialists will assign the pre assessments that are administered through the [Standards Mastery](#) Platform.
- Administer unit pre-assessments shortly before the unit will be taught so that they provide the most up-to-date information about students' skills and knowledge.
- Pre-Assessments **should not be graded**; however, they can provide insight on students' prior knowledge as well as promote student engagement.
- Use pre-assessment data to strategically plan the students' learning paths, determine interventions and acceleration, and implement purposeful grouping.
- Engage students in the [RCSS Data Analysis Protocol](#) to set learning goals.
- During the unit, confer with students to provide feedback on progress towards mastery of the standard.

#### **Post-Assessment**

- The Instructional Specialists will assign the post assessments that are administered through the [Standards Mastery](#) Platform.
- Administer unit post-assessments at the completion of the unit to measure mastery of the standard(s) assessed.
- Assessment **can be graded**.
- Utilize the [RCSS Data Analysis Protocol](#) to determine and plan remediation or acceleration lessons.
- Celebrate student success and growth.

#### **Evidence-based Resources**

Ainsworth, Larry. 2014. *Common Formative Assessments 2.0*. Thousand Oaks, CA: Corwin, A Sage Company.

## RCSS Content Mastery Assessment

The RCSS Content Mastery Assessments are standards-based interim assessments developed for teachers. They provide a bridge between classroom assessments and end-of-year summative assessments.

Educators use the data from standards-based Content Mastery Assessments to

- Evaluate student learning of specific Georgia Standards of Excellence.
- Analyze patterns of student need to inform changes to the curriculum and instruction.
- Synthesize student misconceptions to inform instructional strategies and interventions.

Content Mastery Assessments are designed around a set of priority standards. They enable educators to collect deep and meaningful information about student learning of the standards. Standards assessed on the Content Mastery Assessments address critical skills and applications of grade level standards. To ensure the Content Mastery Assessments are curriculum and instruction sensitive, the RCSS Content Mastery Assessment Taskforce created [Content Mastery Assessment Blueprints](#) that closely align to the sequencing of standards as outlined in the [RCK12 Curriculum Maps](#). Faculty and staff may reference the [Performance Matters FAQ](#) to troubleshoot before and/or during administration.

The Content Mastery Assessments are only viewable during the testing window for test security purposes. Faculty and staff may download the viewable assessment following the administration to support student item analysis, identifying misconceptions, and creating an instructional plan to support learning gaps in learning prior to the end of the school year.

The Performance Matters platform is used to administer the Content Mastery Assessments for Grades 3-8, and the high school tested courses for ELA, Mathematics, Science, and Social Studies.

### **Additional Optional Resource**

This year, as an additional resource, teachers are able to use the [DRC Beacon Formative](#) to inform Teaching and Learning in third through 8<sup>th</sup> grade math and ELA. This state provided, computer adaptive resource is delivered on the same platform as the Georgia Milestones. It allows teachers to get immediate and detailed results to guide their instruction. They can also be customized to assess specific content or all content in a course. The items are aligned to GA Standards and are not high stakes. If you would like additional information on how to use the testlets and comprehensive formative interim assessments, please reach out to Kinesha Ponder.

## Content Mastery Assessment Testing Schedule

<b>Content Mastery Assessment Courses</b>	
<b>ELA</b>	Grades 3-8, 9 <sup>th</sup> Grade Literature, American Literature & Composition
<b>Mathematics</b>	Grades 3-8, Algebra 1
<b>Science</b>	Grades 3-8, Biology, Physical Science
<b>Social Studies</b>	Grades 3-8, US History, *8 <sup>th</sup> Grade – GA Studies/American Government Combo Course

<b>RCK12 Content Mastery Assessment</b>	<b>Instructional Window</b>	<b>Testing Window</b>	<b>Release Date</b>	<b>Make-Up Days</b>
CMA 1	August 9 – October 6, 2021	October 12 – November 19, 2021	October 7, 2021	November 17-19, 2021
CMA 2	October 12 – November 19, 2021	November 29-December 17, 2021	November 27, 2021	December 16-17, 2021
CMA 3	November 29-February 28, 2022	March 1-April 1, 2022	February 25, 2022	March 30-April 1, 2022

**\*Content Mastery Assessment #2 - All content area extended constructed response items must be scored no later than January 14, 2022. High schools will follow their testing calendar and administer within the testing window.**

<b>Release Date</b>	<b>K-8 Content Mastery Assessment #2</b>		<b>Release Date</b>	<b>K-8 Content Mastery Assessment #2</b>	
November 29, 2021	November 29-30, 2021	3 <sup>rd</sup> Grade and 6 <sup>th</sup> Grade ELA Reading	November 29, 2021	December 10, 2021	5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> Grade Social Studies
November 29, 2021	December 1-2, 2021	3 <sup>rd</sup> Grade and 6 <sup>th</sup> Grade Math	November 29, 2021	December 13-14, 2021	4 <sup>th</sup> Grade and 7 <sup>th</sup> Grade ELA Reading
November 29, 2021	December 3 & 6, 2021	5 <sup>th</sup> and 8 <sup>th</sup> Grade ELA Reading, 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Social Studies	November 29, 2021	December 15, 2021	4 <sup>th</sup> Grade, 7 <sup>th</sup> Grade, 8 <sup>th</sup> Grade Math
November 29, 2021	December 7-8, 2021	5 <sup>th</sup> Grade Math and Algebra 1, 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Science	December 16-17, 2021		Make-Up Days
November 29, 2021	December 9, 2021	5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> Grade Science, Physical Science			

## Content Mastery Assessment Testing Conditions

- The Content Mastery Assessment should be administered by the classroom teacher or certified designee. Substitutes teachers should not administer Content Mastery Assessments.
- Communicate the Content Mastery Assessment testing window and purpose to students and parents.
- Each Content Mastery Assessment should be administered during one class period for the following five assessments: reading, mathematics, science, and social studies.
- Schools should adhere to the schedule for make-up days. However, it is acceptable for students to make up their Content Mastery Assessment throughout the testing window.
- The Content Mastery Assessment testing environment should mirror the Georgia Milestone testing environment.
  - ❖ Post "Testing in Progress" signs outside of classroom doors during administration.
  - ❖ Limit interruptions (i.e. intercom announcements, loud hallway noise).
  - ❖ Provide a well-lit classroom.
  - ❖ Arrange desks or tables to ensure that each student has adequate workspace for all required test materials.
  - ❖ Circulate the classroom to ensure that all student responses are recorded correctly.
  - ❖ If a student has an IEP or 504 that include classroom testing accommodations, please adhere to them.



## Implementation Protocols

Content Mastery Assessment #2		
Timeline	Action Steps	Person(s) Responsible
<b>Pre-Administration</b>		
October 12-November 19, 2021	Review and Reference the Content Mastery Assessment Blueprint for Instructional Planning Purposes (i.e. Collaborative Planning)	Teachers, Instructional Specialist
October 12-November 19, 2021	Practice using the Performance Matters Platform with students (i.e. Administer RCK12 pre/post assessments)	Teachers
November 15-19, 2021	Review Testing Calendar (see pg. 3)	Testing Coordinator
November 15-19, 2021	Prepare Technology Carts	IT Specialist
November 29-December 3, 2021	Communicate Content Mastery Assessment Testing Conditions with Staff (ie. Collaborative planning, faculty meeting)	Principal or Designee
November 29 - December 3, 2021	Verify student roster (reference the Performance Matters Dashboard)	Teacher
November 29 – December 3, 2021	Release Content Mastery Assessment to Students – Reference Testing Calendar (pg. 7) and the <a href="#">Performance Matters FAQ</a> .	Teachers, Instructional Specialist
<b>During Testing Window</b>		
November 29-December 17, 2021	Monitor the testing environment; Adhere to the expected conditions	Administrators, Instructional Specialist
November 29-December 17, 2021	Troubleshoot technology issues - Reference the <a href="#">Performance Matters FAQ</a> and the Performance Matters Help Desk (1-866-434-6276)	School-based Tech Team (Media Specialist, IT Specialist, TTR)
November 29-December 17, 2021	Develop a plan for returning technology carts	Media Specialist
December 16-17, 2021	*Administer Make-Up Assessments	Testing Coordinator
<b>Post-Administration</b>		
November 29-December 17, 2021	Review how to access data reports-Access data immediately following the administration of the Content Mastery Assessments	Teachers, Instructional Specialist
December 17, 2021	Collect and store technology carts	Media Specialist
December 17, 2021	Check technology carts prior to next usage	IT Specialist
January 3-14, 2022	Conduct <a href="#">RCSS Data Analysis Protocol</a> and Develop Instructional Next Steps	Teachers, Instructional Specialist

**\* Content Mastery Assessment #2- All content area extended constructed response items must be scored no later than January 14, 2022.**

## Resources

[DRC Beacon](#) – an online, computer-adaptive assessment that is aligned to the Georgia Standards of Excellence in Mathematics and English Language Arts for grades 3-8. This tool can also be used to generate a Mock Georgia Milestone Assessment.

[Analyzing Student Learning Data](#) – teacher action steps used to ensure that the gathered student learning metrics are used to inform instructional decisions

[RCSS Data Analysis Protocol](#) - process that is used to support data analysis

[Standards Mastery](#) – platform used to administer unit pre and post assessments for ELA and Mathematics grades 2-8